

Semester 2004

Session: Summer Semester

Social Insurance No.:

EDUC 473 - 4 Designs for Learning: Reading	
ST:Title	
Section D02.0	Scheduled Final Exam Y/N:
Enrollment: 35	

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PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

The ability to read and write effectively is fundamental to success in school. Thus, providing students with high quality instruction that enables them to become effective readers and writers is one of the most important challenges faced by teachers. This course focuses on how best to meet this challenge. To this end, we will explore the research supported theoretical principles that undergird effective instructional practices in reading and learn about, model, and discuss various methods of evaluation and instruction designed to develop the literacy skills of students.

TOPICS COVERED

- Σ A Look at Reading Instruction from an Historical Perspective
- Σ Reading Across the Life Span: Developmental Perspectives
- Σ The Reading Process
- Σ Comprehension Strategies Instruction
- Σ Vocabulary Instruction
- Σ Early Literacy Instruction
- Σ Reading-Writing Connections
- Σ Developing an Effective "Program" of Literacy Instruction
- Σ Assessment and Evaluation

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0801330637	Cunningham, P. M., Moore, S. A., Cunningham, J. W. & D. W Moore	Longman (2000)	Reading and Writing in Elementary Classrooms: Strategies and Observations (4th ed)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0205298087	Tierney, R. J. & Readence, J. E.	Toronto: Allyn & Bacon (2000)	Reading Strategies and Practices: A compendium (5th edition)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Booth, D.

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Literacy Techniques

Book Order Comments

Additional Information